

**TAMIL NADU PHYSICAL EDUCATION AND
SPORTS UNIVERSITY**



**ACADEMIC AUDIT REPORT
FOR THE YEAR
2020-2021**

Held on 20-04-2023

Registrar
Tamilnadu Physical Education
and
Sports University
Chennai

TAMIL NADU PHYSICAL EDUCATION AND SPORTS UNIVERSITY

ACADEMIC AUDIT FOR THE YEAR 2020-2021

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AUDIT COMMITTEE MEMBERS

1. **Dr. K. KALIDASAN**, Professor, Bharadhidasan University, Trichy.
2. **Dr. ELIYARAJA**, Professor, Pondicheri University, Puducheri.
3. **Dr. VINAYAGAMURTHY**, Associate Professor, School of Mechanical Engineering, VIT Chennai

The Committee met the Vice Chancellor of Tamil Nadu Physical Education and Sports University at 10.00 am at his Chamber. After a short discussion we were taken to various Departments by the Director IQAC Dr. M. Grace Helina. The various Departments such as ,

1. Department of Physical Education
2. Department of Yoga
3. Department of Exercise Physiology and Biomechanics
4. Department of Sports Management, Sports Psychology and Sociology
5. Department of Sports Training and Coaching.

Due to Lock down the University Departments were offering the courses through online. All the Departments had a power point presentation about their Department activities, curriculum, teacher's publications, awards won by staff and students, number of students, number of staff etc., and each Department has exhibited the above said components. The members have gone through the presentation and 360 score individual forms and 1000 score Department forms.

The Committee gone through assessing various aspects to ensure the continuity of academic activities, student engagement, and overall effectiveness of the institution's response to the lockdown.

Curriculum and Course Delivery:

Reviewed the transition to online learning. Assessed the effectiveness of the online platform, considering both synchronous and asynchronous methods. Evaluated the adaptation of sports

science practical components to virtual formats. Examined the use of multimedia resources, online simulations, and interactive tools to enhance the learning experience.

Student Engagement:

Analyzed the attendance records for virtual classes and participation in online discussions.

The communication strategies were reviewed to ensure students are well-informed about changes in schedules, assessments, and other relevant information. Evaluated the availability and accessibility of academic support services, such as virtual office hours, tutoring, and counseling.

Assessment and Evaluation:

Assessed the effectiveness of online assessment methods and the maintenance of academic integrity. Reviewed any adjustments made to grading policies, taking into consideration the challenges students may face during the lockdown. Evaluated the reliability and scalability of the university's IT infrastructure to support online learning. Assessed the availability of technical support for students and faculty.

Faculty Preparedness:

Reviewed the training and support provided to faculty for the transition to online teaching. Assessed faculty members' ability to use digital tools effectively for instruction. Evaluated the availability of professional development opportunities for faculty to enhance their online teaching skills.

Student Support Services:

Examined the availability of virtual counseling and mental health services. Assessed the accessibility of career counseling and placement services. Reviewed the availability of resources for students facing financial challenges during the lockdown.

Communication and Feedback Mechanisms:

Evaluated the effectiveness of communication channels between the administration, faculty, and students. Assessed the feedback mechanisms in place for continuous improvement.

Future Preparedness:


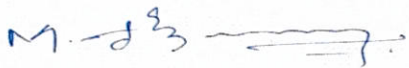
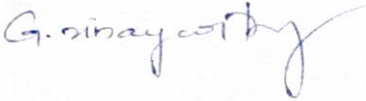
Identified the lessons learned during the lockdown and develop strategies for future disruptions. Assessed the sustainability and scalability of the adopted online learning model.


Documentation and Record Keeping:

Proper documentation of all decisions, changes, and communications made during the lockdown period were checked. Reviewed all record-keeping practices related to student attendance, assessments, and academic progress.

CONCLUSION

The faculty members engaged in conducting Webinars, Conferences, Quiz, some outreach programmes related to health, fitness, nutrition etc., apart from taking classes through online.

S.NO	NAME	SIGNATURE
1.	Dr. K. KALIDASAN , Professor, Bharadhidasan University, Trichy.	 20/02/2023
2.	Dr. ELIYARAJA , Professor, Pondicherry University, Puducherry.	
3.	Dr. VINAYAGAMURTHY , Associate Professor, School of Mechanical Engineering, VIT Chennai.	


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